

Lessons learned

1. Students should prepare lesson plans, materials and health insurance in advance prior to travel.
2. The role of mentor is important so that the students have opportunity to improve and learn from their teaching experiences.

Key success factor

1. Active mentor
2. Supportive schools
3. Student teachers who have open-minded and positive attitude to learn.

The 2nd Batch of SEA-Teacher Project Activity Schedule

The 2nd batch of pre-service student teacher exchange is from 17 July – 15 August 2016. There are 17 universities from Indonesia, Philippines and Thailand participated in the 2nd batch with a total of 102 students exchange among the three countries.

INDONESIAN UNIVERSITIES

- Lambung Mangkurat University, Banjarmasin
- Universitas Muhammadiyah Prof Dr HAMKA (UHAMKA), Jakarta
- Sebelas Maret University, Surakarta
- Syiah Kuala University, Banda Aceh
- Pasundan University, Bandung
- Yogyakarta State University, Yogyakarta
- Indonesia University of Education, Bandung
- Makasar State University, Makasar
- Islamic University of Indonesia, Yogyakarta
- Universitas Tanjungpura, Pontianak West Kalimantan



PHILIPPINES UNIVERSITIES

- Technological Institute of the Philippines
- Philippine Normal University, Manila



THAILAND UNIVERSITIES:

- Chiang Rai Rajabhat University, Chiang Rai
- Thepsatri Rajabhat University, Lopburi
- Valaya Alongkorn Rajabhat University, Patum Thani
- Suratthani Rajabhat University, Suratthani
- Phranakhon Si Ayutthaya Rajabhat University, Phranakhon Si Ayutthaya



SEA-TEACHER

Pre-service Student Teacher Exchange in Southeast Asia



What is SEA-Teacher?



The **SEA Teacher Project** or the “Pre-Service Student Teacher Exchange Southeast Asia” is a project that aims to provide opportunity for pre-service student teachers from universities in Southeast Asia to have teaching experiences (practicum) in schools in other countries in Southeast Asia.

Based on the SEAMEO seven priority areas for the eleven SEAMEO Member countries to work together to improve the quality of education in Southeast Asia. “**Revitalizing Teacher Education**” is one of the priority areas in building and strengthening capacity of teachers in the region.



The project is for the pre-service student teachers whose major are in math, science, English and pre-school. The practicum period is for one. The students’ roles and responsibilities are assigned weekly during the one month period (observe, assist in teaching, teach and reflect). The host universities will provide mentors to supervise and monitor the students throughout the practicum period. The project uses the mechanism of cost sharing basis.

The Objectives of the Project

1. To enable pre-service student teachers to develop their teaching skills and pedagogy.
2. To encourage the pre-service student teachers to practice their English skills.
3. To allow the pre-service student teachers to gain a broader regional and world view.



On 9 October 2015, eleven universities from Indonesia, Thailand and Vietnam met and signed an agreement for the exchange of 1st batch of pre-service student teachers, starting in January 2016.

THE 1ST BATCH OF STUDENTS (15 January – 16 February 2016)



Twenty two pre-service student teachers from

- Valaya Alongkorn Rajabhat University Under the Royal Patronage (VRU), Pathumthani, Thailand
- Universitas Negeri Makassar (UNM), Indonesia

HOST SCHOOLS OF PRACTICUM IN THAILAND FOR 1ST BATCH

- Prathomsuksa Thammasart School, Pathumthani
- The Demonstration School of Valaya Alongkorn Rajabhat University Under The Royal Patronage, Pathumthani
- Thammasat Klongluang School, Pathumthani
- Wangnoi Phanomyong School, Ayutthaya

HOST SCHOOLS OF PRACTICUM IN INDONESIA FOR 1ST BATCH

- SMP Islam Athirah Makassar
- SMA Islam Athirah Makassar

At the end of the 1st batch, the 1st evaluation meeting was held on 26-27 February 2016 at Valaya Alongkorn Rajabhat University to share lesson learned and success factors.

