

MIXED METHODS RESEARCH TRAINING WORKSHOP

Organizers: Institute for Research on Educational Development (IRED)
Instructor: Professor Elaine Munthe (University of Stavanger, Norway)

Dates and time: May 22, 23 & 24—8:30am-12:00pm; 1:30pm-5:00pm

Venue: 4 Ba Huyen Thanh Quan, District 3, Ho Chi Minh City

Language: Bilingual—English-Vietnamese

Tuition fees: 100% scholarship to be offered to selected participants



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Tuition fees: 100% scholarship to be offered to selected participants thanks to the support from Norwegian sponsors and IRED

Target participants: Vietnamese university professors or lecturers at public and private institutions, researchers at public and non-profit organizations, and master and doctoral students who wish to acquire mixed methods research skills in the social sciences, particularly in education.

How to apply? Participants must complete an application form (available at www.IRED.edu.vn) including a brief essay of interests in Vietnamese or English (Word count: less than 500 words). This should address the applicant's motivation for taking the course and how the course will help his/her work or project.

Due to class limit, 30 participants will be selected based on relevant needs, experience and career goals.

Application deadline: Before **11pm, May 6, 2013**

Selected participants will be notified via email by **May 12**. Selected participants must provide a written commitment to attending at least 80% of the program. This written commitment must be emailed to workshop@ired.edu.vn before **May 16**. Late submission will result in the cancellation of participant's acceptance to the workshop and his/her scholarship will be given to another participant after this date.

For further information, please contact us via email: workshop@ired.edu.vn or tel: +84 (8) 3930 0188 or Hotline: 0902 527 216



Mixed methods research is viewed as the third methodological movement. Its emergence was in response to the limitations of the sole use of quantitative or qualitative methods. Many research fields are so complex that one method of studying does not suffice. Mixed methods overcome the divide between qualitative and quantitative.

Learning goals

After this three-day program, participants will

- Gain insight into what mixed methods research is and its philosophical background
- Explore research possibilities using
 - Large scale data sets
 - Developing questionnaires for own purposes
 - Observational methods (including the use of video)
 - Interview techniques and methods
- Gain practical experience related to these methods
- The possibility to start designing a project related to own research interests

Certificate

Participants will be awarded a certificate by IRED upon successful completion of at least 80% of the three-day course.

Teaching Methodology: Sessions will be conducted through face-to-face presentations and class discussions. The course will be inter-active and involve engagement from participants.

INSTRUCTOR



Professor Elaine Munthe

Elaine Munthe, Professor of Education, is based at the University of Stavanger in Norway. She is currently the Chair of a panel appointed by the Norwegian Ministry of Education to study the implementation of a teacher education reform (2010-2015), and is involved in two large

research projects - Qualifying for Professional Careers (QPC) and Teachers as Students (TasS). QPC questions and compares how formal education qualifies across professions (nursing, teaching, social work) and Munthe is providing her expertise on teacher education. At the TasS project, Professor Munthe is supporting one of the project's most important research questions - How does field practice in teacher education support teacher students' learning. She is also involved in testing an intervention intended to enhance students' professional knowledge.

Elaine Munthe is a member of a research program board at the Norwegian Research Council (2005-2015) where the main goal is to strengthen practice-oriented research among teacher educators. She also served as an Editorial Board Member of *Educational Research Review*. Professor Munthe has authored and co-authored over 10 books on her professional expertise. She has also published textbooks and scientific articles in Norway and internationally. Professor Munthe has a background teaching in both elementary and secondary grades. She has lived and worked in the USA, Curacao, Pakistan, Laos and Norway.



PROGRAM AGENDA

May 22

- Research ethics: a brief review of ethics for researchers and research, emphasizing that research validity is an essential question for ethics
- What is mixed methods? Why mixed methods?
- Examples and discussions of studies using mixed methods
- Questionnaires; developing questionnaires for statistical analysis—emphasizing conducting reviews to assess previously developed measures, discussing the need for cultural adaptation and construct development for questionnaires

May 23

- Observational studies; examples of protocols, the use protocols and field notes
- To use or adapt pre-existing protocols or to develop own protocols?
- Collecting and analyzing video observations
- Validity and reliability

May 24

- Interview methods and techniques—Different kinds of interviews and different research questions, open interviews versus structured interviews
- Validity and reliability
- Putting it all together: designing mixed methods research
- Possible mixed designs for research questions that participants are interested in developing
- Research ethics of research designs

ABOUT THE ORGANIZER

Institute for Research on Educational Development (IRED)

The Institute for Research on Educational Development (IRED) is an independent non-profit education research institute that serves as a catalyst to education reform and development in Vietnam. IRED aims to conduct scientific research and to strengthen capacity for educators and institutions by providing education training programs and opening up dialogue amongst educators in Vietnam and abroad.

IRED delivers core activities to educators, educational institutions, and policymakers, which include research, training, publishing, events, and non-profit education projects.

In addition to other key initiatives, IRED frequently organizes education events at which Vietnamese university faculty, higher education administrators, school leaders, researchers, and scholars from public and private institutions and organizations from Vietnam can gather to discuss critical issues in education and social sciences. Since March 2012, the institute has organized more than 15 seminars, conferences and workshops. These events also serve as a forum to share and generate ideas and best practices with education leaders and experts not only locally but also from international education communities.

INSTITUTE FOR RESEARCH ON EDUCATIONAL DEVELOPMENT (IRED)

4 Ba Huyen Thanh Quan Street, District 3, Ho Chi Minh City, Vietnam

Phone: +84 (8) 3930.0188 - Fax: +84 (8) 3930.0189

Email: info@IRED.edu.vn - Website: www.IRED.edu.vn